

## Appendix C

### Transition: Middle School to High School Questionnaire

#### *Structural Factors*

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|--------------|--|-------------------|----------|-------|----------------|
| <b>1. a.</b> | <b>The size of my high school makes me uncomfortable.</b>  |                   |          |       |                |
|              |  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| <b>b.</b>    | <b>I feel lost in my high school because of its size.</b>  |                   |          |       |                |
|              |  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| <b>c.</b>    | <b>The size of my high school does not bother me.</b>  |                   |          |       |                |
|              |  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| <hr/>        |  |                   |          |       |                |
| <b>2. a.</b> | <b>I do not understand my school's discipline procedures.</b>  |                   |          |       |                |
|              |  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| <b>b.</b>    | <b>I think my high school's discipline procedures are fair.</b>                                      |                   |          |       |                |
|              |  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| <b>c.</b>    | <b>I understand how I am expected to behave in school.</b>   |                   |          |       |                |
|              |  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| <hr/>        |  |                   |          |       |                |
| <b>3. a.</b> | <b>I miss the teams we had in middle school.</b>   |                   |          |       |                |
|              |  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| <b>b.</b>    | <b>I think I would be more comfortable if my high school had teams like we did in middle school.</b> |                   |          |       |                |
|              |  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| <b>c.</b>    | <b>I like not being on a team for my classes.</b>  |                   |          |       |                |
|              |  | Strongly Disagree | Disagree | Agree | Strongly Agree |
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*Academic Factors*

1.    **a.    My teachers expect me to do well in my classes.**
- Strongly Disagree    Disagree    Agree    Strongly Agree
- b.    My teachers' expectations are realistic and reachable.**
- Strongly Disagree    Disagree    Agree    Strongly Agree
- c.    My teachers do not expect me to do well in my classes.**
- Strongly Disagree    Disagree    Agree    Strongly Agree
- d.    I make time to finish all of my assignments.**
- Strongly Disagree    Disagree    Agree    Strongly Agree
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2.    **a.    My classes are harder than I expected.**
- Strongly Disagree    Disagree    Agree    Strongly Agree
- b.    My classes require me to do a lot more work.**
- Strongly Disagree    Disagree    Agree    Strongly Agree
- c.    My classes are easier than I expected.**
- Strongly Disagree    Disagree    Agree    Strongly Agree
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3.    **a.    I understand why the school requires me to take certain classes/courses.**
- Strongly Disagree    Disagree    Agree    Strongly Agree
- b.    The school should not require students to take certain classes.**
- Strongly Disagree    Disagree    Agree    Strongly Agree
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*Personal Factors***1. a. My teachers care about me.**

Strongly Disagree    Disagree    Agree    Strongly Agree

**b. My teachers listen to what I have to say.**

Strongly Disagree    Disagree    Agree    Strongly Agree

**c. I am important to my teachers.**

Strongly Disagree    Disagree    Agree    Strongly Agree

**d. My teacher knows more about me than my grades.**

Strongly Disagree    Disagree    Agree    Strongly Agree

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**2. a. Many of my friends go to my school.**

Strongly Disagree    Disagree    Agree    Strongly Agree

**b. I feel more comfortable because my friends are with me at school.**

Strongly Disagree    Disagree    Agree    Strongly Agree

**c. It is important to me to be with my friends at school.**

Strongly Disagree    Disagree    Agree    Strongly Agree

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**3. a. My family/community expects me to get good grades.**

Strongly Disagree    Disagree    Agree    Strongly Agree

**b. I want to do well in school to make my family/community proud.**

Strongly Disagree    Disagree    Agree    Strongly Agree

**c. My family/community does not care about how well I do in school.**

Strongly Disagree    Disagree    Agree    Strongly Agree

## **Appendix D**

### **Transition: Middle School to High School Individual Interview Protocols**

#### **Transition: Middle School to High School Individual Interview Protocol 1**

##### **Structural Factors**

1. How do you feel about the size of your high school?
2. How would you feel if your high school was divided into teams (like middle school)?
3. What affect, if any, does the size of your high school have on your grades?

##### **Academic Factors**

1. How do your teachers show you their expectations?
2. How do you manage your time?
3. What makes your classes difficult/easy?

##### **Personal Factors**

1. How do you know what your teachers feel about you?
2. What role do your friends play in your life at school?
3. How do you know the expectations of your family/community of you in school?

**Transition: Middle to High School  
Individual Interview Protocol 2**

*Academic Factors*

1. Does having a good relationship with your teachers affect your grades?

How does it affect your grades?

*Personal Factors*

1. Do you want to be important to your teachers?
2. What is the best way for them to express how they feel to you?
3. Would you like for your teachers to know more about you other than your grades?
4. What kind of things do you want them to know?
5. How is your relationship(s) with your high school teachers different from those with your middle school teachers?
6. Does this difference affect your adjustment to or your transition to high school? If so, how?
7. Tell me about your transition to high school.

What did you like/dislike?

Was the transition easy/difficult?

## **Appendix E**

### **Transition: Middle School to High School Focus Group Interview Protocol**

#### **Structural Factors**

1. If you could, how would you change the size of your high school?

How do you think the changes that you would make would affect the students (grades, classes)?

Why does the size of the high school matter?

#### **Academic Factors**

1. How is knowing what your teachers expect of you (academically) at the beginning of the class beneficial for you?

Do your teachers have high academic expectations for you?

Why are classes difficult/easy? (Explain why it's difficult/easy.)

#### **Personal Factors**

1. How do you feel about your teachers?

How do you think your teachers feel about you?

How do you know this? What do they say or do to show you this?

Does the way you think the teacher feels about you influence your feelings about school?

Does the way you think the teacher feels about you influence your feelings about yourself?